

# Personal and Family Histories

Links With K-10 Content: Personal And Family Histories; Investigating the Past

## Learning continuum

## Syllabus Outcomes

### Early Stage 1 Outcomes (2012)

*HTe-1: communicates stories of their own family heritage and the heritage of others*

### Life Skills 7-10 Outcomes (2012)

*HTLS-1: recognises personal connections to history*

### HSC HSIE (History) Life Skills 11-12 Outcomes (2012)

*HLS-1: investigates personal connections to history*

Pre-Intentional	Intentional	Concrete Symbolic	Abstract and Verbal Symbolic	Syllabus Content
<p>Students will:</p> <ul style="list-style-type: none"><li>gaze at and focus on own image eg using photos or a mirror</li><li>gaze at and focus on photos eg personal family photos</li><li>focus on visuals of family events</li><li>view and feel a country of their family origin on a tactile map / globe</li><li>show positive or negative reactions to cultural experiences eg food, music</li><li>gaze at, focus on and feel a treasured object from their past eg baby toy.</li></ul>	<p>Students will:</p> <ul style="list-style-type: none"><li>recognise own image eg using photos or a mirror</li><li>respond to photos of specific family members</li><li>respond to visuals eg videos and photos</li><li>recognise artefacts, food or music from their family's country of origin</li><li>respond to cultural experiences eg food and music</li><li>recognise a treasured object from their past eg baby toy</li><li>respond to personal recounts told with sensory experiences eg artefacts, sounds.</li></ul>	<p>Students will:</p> <ul style="list-style-type: none"><li>switch through photos of self in chorological order</li><li>identify photos of specific family members</li><li>identify the country of their family origin selecting relevant cultural objects from a selection</li><li>identify a treasured object from their past eg baby toy from a selection</li><li>interact with stories of events in their own lives or their families enhanced with related artefacts</li><li>listen to stories of personal experiences using augmented communication to ask simple questions such as, "What did you eat?"</li></ul>	<p>Students will:</p> <ul style="list-style-type: none"><li>order photos of self in chorological order</li><li>create a visual family tree</li><li>locate a country of their family origin on a map/globe</li><li>share and record cultural experiences eg photos of food eaten or compilation of music heard</li><li>respond to questions about a treasured object from their past eg baby toy</li><li>make a word and visual display of events from their lives, or their families lives.</li></ul>	<p><b>Early Stage 1:</b></p> <ul style="list-style-type: none"><li>identify people in their immediate families and show relationships between family members</li><li>discuss where members of their families were born and locate countries of origin of students' families in the class</li><li>use a variety of sources including photographs or a treasured object from their homes, to recount stories about their families and discuss how sources are used to answer the question 'How do we know?'</li><li>identify and record similarities and differences between families eg the number of children in the family, family languages spoken at home, number of adults in the immediate family</li><li>compare and contrast various family groups through photographs and stories and identify differences between past and present</li></ul> <p><b>Life Skills 7-10:</b></p> <ul style="list-style-type: none"><li>respond to stories about their own family history eg through photographs, artefacts, books, oral histories, digital media and museums</li><li>participate in the recording of their personal history eg sequencing significant events, constructing a timeline of stages in their lives</li><li>recount stories about their own family history, using primary and secondary sources</li></ul> <p><b>HSC Life Skills:</b></p> <ul style="list-style-type: none"><li>locate, select and organise a range of sources that are records of their personal history, such as: photographs, personal objects videos written materials (eg letters, cards) reports, certificates</li><li>construct and present a timeline of significant events in their lives using selected evidence</li><li>collect and use sources to explore the life experiences (eg school, work, hobbies, memorable moments, achievements) of one or more significant people in their life at a particular point in time</li></ul>

## Topic: Personal and Family Histories

### LEARNING EXPERIENCES AND OPPORTUNITIES

#### Teaching and Learning experiences

**Art activities:** look at photos and painting from different eras comparing clothes, machines

**Community access:** visit sites of historic interest comparing building styles and materials to present day

**Cooking sessions:** cook and try food from the past eg grandparents' childhood

**In-school community involvement:** invite grandparents and other to visit and share items they used when young

**Living skills:** use equipment from the past such as a hand whisk as well as modern appliances

**Playground:** Play traditional games from the past such as marbles, skipping games

**Sensory play:** listen to music from other eras, feel objects from pre-technology such as fountain pens, rolling pins

**Shared reading:** books about the past – compare with the present.

**Singing:** songs from different eras

#### Assessment strategies

##### Pre-Intentional and Intentional

- anecdotal records: observation of engagement in the teaching and learning activity
- data sheets
- observation of a physical response, of performance in practical activities and participation in group work
- photographs
- written responses such as diary entries, portfolio
- tasks analysis
- video/audio recordings
- visual display such as collage

##### Concrete/Symbolic

- annotated work samples
- observation of responses eg to texts or manipulation of materials showing understanding of concept
- observation of responses eg to texts or manipulation of materials showing understanding of concept
- photographs
- portfolios
- PowerPoints (student made with teacher support)
- teacher/student discussions or conferences
- video/audio recordings

#### Key vocabulary

##### Syllabus language

now, then  
past, present, future  
yesterday, today, tomorrow  
before, after  
old, new  
a long time ago  
in the Dreaming  
ancient, modern  
decade, century, millennium  
timeline

##### Additional terms

photograph  
object, artefact  
document, book, story  
event  
sequence  
change, continuity  
diary, calendar  
point of view  
cause and effect  
childhood, adult, family

history  
commemorate  
significance  
sources  
generation  
heritage  
primary source/secondary source  
community,  
celebration, commemoration  
*Country* (as referred to in studies of Aboriginal history)

Aboriginal  
Torres Strait Islander  
Indigenous  
Australian  
identity  
museum  
memorial  
cemetery  
historian  
archaeologist  
traditions

## Resources

**HSIE NSW:** Practical support documents for the History K-10 NSW Syllabus <http://www.hsiensw.com/>

### **My Place**

Book 'My Place', written by Nadia Wheatley and illustrated by Donna Rawlins.

TV Series (ABCTV) - presents the stories of 21 child characters, one for each decade since 1788. Each story is self-contained and draws on each decade of Australian history as seen through the eyes of children. Many of the child characters are linked through family across generations. The story is set in Sydney but could be in any part of Australia. <http://www.abc.net.au/abc3/myplace/>

Teaching resources available at 'My Place for Teachers' <http://www.myplace.edu.au/default.asp>

**Family's Tree App** (Free) Created by *Classteacher Learning Systems*. This children's app allows you to construct a family tree including details of family members, their biographies, a photo and video materials.

### **National Geographic World Atlas App** (\$1.99)

By National Geographic Society. Award-winning World Atlas app includes flags, fact and stats for every country and territory and lets you create pin lists of places, get real-time weather data and download maps for offline use.

### **RWT Timeline App** (Free)

By International Reading Association. Create a graphical timeline displaying items sequentially along a line. Timelines can be organized by time of day, date or event.

Teaching Resources available <http://www.readwritethink.org/classroom-resources/student-interactives/timeline-30007.html>

### **MY:24 App** (Free)

By Australian Children's Television Foundation. An app that allows a user to create their own micro-documentary.