P&C	meeting agenda/ minutes	5
Mon	day 6.30pm – Staffroom	

Worlday 0.30pm — Stamoom		
Agenda – discussion topic	Raised by	
Brief Introductions of Attendees	All attendees	
	introductions	
2. Buses	Daryl	
3. Fundraising	Daryl	
4. School Promotion and Connecting to Wider Corporate Community	Namita	
5. Roles of the P&C	Daryl/Maureen	
6. Next meeting		
7.		
8.		
9.		
10.		
11.		

Time: 6.30pm

Progress

Date: June 23rd 2014 – Monday

Attendance: Michael Brent, Matthew Gile, Namita Baswal, Deb Howarth, Heather Martens, Daryl Perry, Maureen

Dagg, Colin Ward, Jo Gardiner Jaz Chaundry

Actions from previous

minutes

N/A

Absent :

Apologies: Rosemary Hlaing, Kirsty Fisher, Naomie Nozawa, Jeff & Simone Brown

Agenda - discussion topic	Action	Person responsible
1.	All attendees introduced themselves and their affiliation with the school and P&C	All attendees
2.	DP - Buses @ SEWS – once buses hit an age of 15 years can no longer be used as a transport bus for students with disabilities. In October 2014 one bus is 15 years; the small bus still has 3 years. Daryl presented the configurations for the proposed new buses and confirmation that Variety will be visiting with him to the school early in Term 3. MD – Raised the issue that the current coaster has 6 wheelchair spaces and we cannot drop down to 3 spaces has to be at least 4. Deb Howarth agreed as this supports students attending Allowah for respite. DP- Informed group that the only buses with 4 wheelchair spaces are either a manual or a Mercedes which places a 30,000 increase on price. DP explained that Jo (principal) asked for automatics and smaller buses (not 22 seater) as this opened availability of increase numbers of staff being able to drive the vehicle supporting student programs	Daryl to review the configurations to ensure the schools needs are still met. This will be done by looking at the buses that have 4 wheelchair spots
3.	The school buses earn 25,000 per year. This year the school requested (2014) a wish list for 48,000. How can this be sustained yearly to support programs at the school. School needs to have P&C needs to look at how we can look at raising further funds to support the school. How can fundraising be managed – Getting all parents on board to see who they know to get connected to the school and donate through the SEWS association. Is Sargent pies still approachable to support the school?	Maureen to investigate and contact sergeants
4.	Develop a proposal/prospectus to push the profile of the school and the current needs for support. Highlight the charity (SEWS Association) to inform of tax deduction. – Nam and Jo to work on school promotional brochure – exchange	Jo and Namita to work on

email information to work on product

NB – individuals to use their own resources, performance or event to raise money. Narrow it down to 2-3 fundraising activities to raise funds with specific purchases in mind.

It was decided that the buses and hall will be the focus for fundraising with the buses being the immediate concern and the hall being a longer term fundraising initiative.

DP – Corporate groups now have social responsibility – parents to network with their wider circles to look at sponsors/supporters of SEWS

School and P&C to develop a proposal and what we are presenting to the community and what we are requesting support for.

Explore social media to promote the school -

CW - Marketing strategy

- 1. Approaching businesses eg. Develop a brochure (school promotion)
- 2. Social Media logo school profile for twitter/fb/website
- 3. Promoting this to parents/carers

Work on the timeline (i.e. October Bus deadline) – As social media/school profile and then deliver to parents and corporate

MD – DEC transport will allow a bit more time (bus out of use in October) if you prove you are working towards replacing it.

CW- Long term to invest in a PR company – to support the promotion of the school for support

MB – approach a university 'media/promotion unit – to see if students want to pick this up as a project thus reducing the cost on the school

NB - Works at Macquarie University and could look into this

MG - develop a face book page and you tube promotion -

CW- need to consider the cost in the maintaining of the operations

JG – have to explore DEC regulation for social media and ensure compliance

NB- Explore a brand ambassador

DH – when brochure/proposal is developed – parent support to do a mail out –

MB - Connect Private school connections and SEWS for a charity ball/trivia night

JC – Develop a Wish list for supporters to donate funds – a list that is outside the bigger items – buses and hall for smaller donations/financial support

Fundraising - Short term fund raising is for bus

Fundraising - Long term fund raising is for hall

Develop - Small list of items/resources

Include on brochure the SEWS Association details to support tax deduction

school brochure and proposal to offer families to network with and to send to wider corporate community

Jo to organise staff member to take on role of social media coordinator and look into DEC regulations/policy development

Matthew to support the FB page development in collaboration with staff member approached by Jo

Jo and Maureen to write to transport to grant extra time regarding the bus 15 year limit in October

Colin to look into pro bono PR company

Namita and Colin to work with Macquarie University to support PR of the school

Deb and Heather to organise mail out to corporates on completion of brochure

Jo to contact
Brigidine,
Ravenswood
Sydney Grammar
etc. to see if they
would support a
trivia night for
SEWS to raise
funds. Ask about
events i.e. music
concerts – plays
schools organise
performance

	ort requests list in consultation with staff
5. Roles of the P&C – Maureen is a former position on the P&C for many years sh parent. This position involves keeping Maureen is happy to support any parer	e wants to pass this position on to a out an email the books and working with the buses. requesting a
6. Next meeting Monday 21 st July – Agenda	to be sent – 6.30pm start
7.	
8.	
9. Minutes taken by: J Gardiner	· De Atlante

